#### Part A (to be completed by the student)

This form should be submitted to the School office alongside supporting documentation where possible

#### 1. Details of the student requiring special arrangements

First Name	Click or tap here to enter text.	Course of Study	Click or tap here to enter text.	
Surname	Click or tap here to enter text.	Year of Study	Click or tap here to enter text. C	
			an ite	
Student Number	Click or tap here to enter text.	QUB email	Click or tap here to enter text.	
Date of Birth	Click or tap here to enter text.	Contact	Click or tap here to enter text.	
		Number		

Details of the injury/condition and likely impact the temporary impairment will have on studies

Click or tap here to enter text.

#### Anticipated length of time the condition/ impairment will impact academic studies

Click or tap here to enter text.

## Outline supports that may be helpful in relation to area of study i.e. access to lectures, examinations and assessments

Click or tap here to enter text.

Where appropriate the school may seek guidance from the Disability and Wellbeing Service to consider your request and appropriate supports.

Does the school have permission to share your details with Disability and Wellbeing where appropriate?

	Click or tap here to	]	Click or tap here to
Student Signature	enter text.	Date	enter text.

Choose

an item.

### Part B (to be completed by staff member)

2. Details of sta	ff member	r requesting special a	rrangements for studen	t	
Title	Click or ta	ap here to enter text.	School	Click or tap here to e	nter text.
First Name	Click or ta	ap here to enter text.	QUB email	Click or tap here to e	nter text.
Surname	Click or ta	ap here to enter text.	Head of School	Click or tap here to enter text.	
Has the student o Wellbeing if appr		to their information b	being shared with Stude	nt Disability &	Choose an item.
3. Information t	o support :	special arrangement			
Date impairment	/	Click or tap here to	Supporting documenta	ation?	Choose an item.
issue reported		enter text.	]		
Details of any sup	oporting do	ocumentation provide	ed by student		

### 4. Support Agreed

#### 4a. School Based 'in course' Support

No School Based 'in course' Support required	Choose an item.	
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Standard Reasonable Adjustments	Support Required?	Additional Notes
Flexibility with assignment deadlines for the next	Choose an item.	Click or tap here to enter text.
upcoming assessment		
Permission to audio record lectures and/or	Choose an item.	Click or tap here to enter text.
tutorials		
Consideration for handwriting	Choose an item.	Click or tap here to enter text.

#### 4. Support Agreed (cont.)

Campus Assistant (General)

#### 4b. One to One Support

No One to One Su	Choose an item.		
Standard Reasonable Adjustments Support Required Additional Note			
Note Taker	Choose an item. Click or tap here to enter text		nter text.

Choose an item.

Click or tap here to enter text.

To arrange one to one support the School should contact the Queen's Register of Support Providers (nmhregister@qub.ac.uk).

School agree to incur the charges for 1:1 support if students are not registered with Disability Services.

#### 4c. Exam Support

No Exam Support required	Choose an item.
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# N.B. Exam support required outside of class tests must be shared with the Disability and Wellbeing Service via SharePoint for consideration and approval as noted on completion of this form.

Provide the following	information in relation	to the examination	s to be undertaken
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Exam period (ie month and year)	Click or tap here to enter text.
Title and date of specific examinations	Click or tap here to enter text.

Standard Reasonable Adjustments		Support(s) Required
Rest Breaks – Up to 15 minutes per hour		Choose an item.
Extra Exam time (usually 25%)		Choose an item.
Change of venue		Choose an item.
Use of PC – Laptop		Choose an item.
Bathroom close to venue		Choose an item.
Consideration for handwriting		Choose an item.
Ergonomic Supports	Specialist desk	Choose an item.
	Footstool	Choose an item.
	Back support	Choose an item.
	Writing slope	Choose an item.
	Document holder	Choose an item.
	Specialist chair	Choose an item.
Accessible venue		Choose an item.
Exam Scribe*		Choose an item.
Additional Notes Click or tan here to enter text		

\*To arrange one to one support the School should contact the Queen's Register of Support Providers (nmhregister@qub.ac.uk). School agree to incur the charges for 1:1 support if students

are not registered with Disability Services



#### 4. Support Agreed (cont.)

#### 4d. Library Support

Students can be directed to library staff for help and support to access the library.

Help and Support | Information Services | Queen's University Belfast (qub.ac.uk)

#### 4e. Wellbeing Support

## Guidance on how to support students, make referrals and find out about the services offered can be found here

Information for Staff | Student Centre | Queen's University Belfast (qub.ac.uk)

## Students can also be directed to the contact the Disability and Wellbeing Service via the daily drop-in or online form

#### Connect With Us | Student Centre | Queen's University Belfast (qub.ac.uk)

Student Wellbeing Referral	Support Required
Staff member to refer student to Student Wellbeing	Choose an item.
Student to contact Student Wellbeing	Choose an item.

Agreed Timeframe of support		
Click or tap here to enter text.		
	-	

Student Signature	Click or tap here to enter text.	Date	Click or tap here to enter text.
Staff Signature	Click or tap here to enter text.	Date	Click or tap here to enter text.
Disability & Wellbeing Approval (only required for central exam support)	Click or tap here to enter text.	Date	Click or tap here to enter text.

For central exam support nominated School staff then upload completed form to the Student Wellbeing SharePoint site. (for SharePoint access please contact the school representative or email <u>disability.office@qub.ac.uk</u>)

Student Disability & Wellbeing will review the student's entitlement to special examinations arrangements. If supports are appropriate, Student Disability & Wellbeing will forward the form to the Exams Office. (Any queries will be discussed with the School).

The ability to implement the support will be confirmed to the student by the Exams Office. (If, for any reason supports cannot be implemented, e.g. time, venue restrictions, Exams Office will notify the student, School and Student Disability & Wellbeing.)

Annex 1